

DLI Parent Meeting

April 27, 2023

Meet the First Grade Teachers

Mrs. Zhao

Ms. Bai

Ms.Kang- will be full time next year



First Grade Model

We will continue with the 90/10 model.

English instruction will be 45 minutes a day (small group).

Main instructional focus will be with reading fluency and writing.

Students struggling in English will be able to receive reading intervention with our reading intervention teacher (30 minutes x 4 weekly)



First Grade Schedule

A CLASS SCHEDULE	MONDAY - FRIDAY		WEDNESDAYS	
7:50 AM	Arrival		7:50:00 AM	Arrival
7:55 AM-8:15AM	Morning Meeting/Community Building		7:50 AM - 8:20 AM	School Rally / Community Building
8:15AM-8:45AM	Story Time		8:20 AM - 8:50 AM	Social Emotional Study
8:45AM-9:05 AM	Mandarin Whole Group Guided Reading		8:55 AM - 9:35AM	English Language Art
9:05AM-9:50AM	English Language Art Small Groups #1 (Mandarin Centers)		9:35 AM - 10:10 AM	Science
9:50AM-10:10AM	Recess		10:15 AM - 10:45 AM	Nutrition Break
10:10AM-10:55AM	English Language Art Small Groups #2 (Mandarin Centers)		10:50 AM - 11:10 AM	Arts
10:55AM-11:30AM	PE		11:20 AM	Dismissal
11:30AM-12:10AM	Lunch			
12:10:00 PM-12:45PM	Social Study/Science Related Activities			
12:45PM-12:58PM	Recess			
1:00PM-1:35PM	Math Whole Group			
1:35PM -2:10PM	Math Small Groups			
2:10PM-2:20PM	Circle Time/Reflection			
2:20PM-2:30PM	Clean Up/Dismissal			

First Grade Schedule

B CLASS SCHEDULE	MONDAY - FRIDAY		WEDNESDAYS	
7:50 AM	Arrival		7:50:00 AM	Arrival
7:55 AM-8:15AM	Morning Meeting/Community Building		7:50 AM - 8:20 AM	School Rally / Community Building
8:15AM-8:45AM	Story Time		8:20 AM - 8:50 AM	Science
8:45Am-9:05 AM	Math Whole Group		8:55 AM - 9:35AM	Social Emotional Study
9:05AM-9:50AM	Math Small Groups		9:35 AM - 10:10 AM	English Language Art
9:50AM-10:10AM	Recess		10:15 AM - 10:45 AM	Nutrition Break
10:10AM-10:55AM	Mandarin Whole Group Guided Reading		10:50 AM - 11:10 AM	Arts
10:55AM-11:30AM	PE		11:20 AM	Dismissal
11:30AM-12:10AM	Lunch			
12:10:00 PM-12:45PM	Social Study/Science Related Activities			
12:45PM-12:58PM	Recess			
1:00PM-1:35PM	English Language Art Small Groups #1 (Mandarin Centers)			
1:35PM -2:10PM	English Language Art Small Groups #2 (Mandarin Centers)			
2:10PM-2:20PM	Circle Time/Reflection			
2:20PM-2:30PM	Clean Up/Dismissal			

Little Sponges

This resource will be available to all DLI students.

A parent training may be coming depending on when we can access the program.

<https://www.little-sponges.com/index.php/topic/forest-adventure-watch-learn-chinese-sample/>

Leveled Learning and Rosetta Stone English will also be available over the summer.



Parent Resources Continued

<https://www.chino.k12.ca.us/HiddenTrails>



WELCOME

PREPRODUCTION (Silent/No English)

CHARACTERISTICS:

Students have very few oral skills and may only respond nonverbally by pointing, gesturing, nodding, or drawing.

APPROX TIME FRAME:

0 - 6 months

TEACHER PROMPTS:

Show me...
Circle the...
Where is...?
Who has...?

VOCABULARY:

500 known words

ABLE TO:

Observe, Listen, Locate,
Label, Match, Show,
Classify, Categorize

1

EARLY PRODUCTION (Receptive English Only)

CHARACTERISTICS:

Students listen with greater understanding and can produce a limited number of words, phrases, and simple sentences.

APPROX TIME FRAME:

6 months - 1 year

TEACHER PROMPTS:

Yes/No questions
Either/or questions
One or two word answers
Lists
Labels

VOCABULARY:

1,000 known words

ABLE TO:

Name, Recall, Draw, List,
Record, Point Out,
Underline, Organize

2

SPEECH EMERGENCE (Survival English)

CHARACTERISTICS:

Students have better comprehension and produce simple sentences. Makes grammar and pronunciation errors.

APPROX TIME FRAME:

1 - 3 years

TEACHER PROMPTS:

Why ...?
How ...?
Explain ...?
Phrase or short sentence answers

VOCABULARY:

3,000 known words

ABLE TO:

Tell, Describe, Restate,
Compare, Question, Map,
Dramatize

3

INTERMEDIATE FLUENCY

CHARACTERISTICS:

Students demonstrate increased levels of accuracy and correctness and are able to express thoughts and feelings.

APPROX TIME FRAME:

3 - 5 years

TEACHER PROMPTS:

What would happen if...?
Why do you think ...?

VOCABULARY:

6,000 known words

ABLE TO:

Create, Contrast, Predict,
Express, Report,
Evaluate, Explain

4

ADVANCED FLUENCY (Proficient English)

CHARACTERISTICS:

Students produce language utilizing varied grammatical structures and vocabulary, comparable to native speakers of the same age.

APPROX TIME FRAME:

5 - 7 years

TEACHER PROMPTS:

Decide if...?
Retell ...?

VOCABULARY:

Content area vocabulary

ABLE TO:

Infer, Hypothesize,
Outline, Rewrite, Assess,
Critique, Summarize, etc.

5



DLI Summer School

Dates: May 30 - June 16th

Time 8:00-12:00

Students will be able to attend DLI Summer School and then be released to attend our district summer program at 12:00.

½ Day of Mandarin instruction

½ day of English instruction

We can accommodate 30 students- if we have more than 30 students apply, we will choose students based on need.

Permission slip will be sent home on Monday



Looking forward - Topics for Upcoming Meeting

Tuesday, May 16th at 4:00 P.M.

Kindergarten Summary / Post Kindergarten Expectation Checklist

Introduction for 1st Grade Subjects Content

- First Grade Math Overview
 - First Grade Mandarin Language Art integrated with STEM curriculum Overview
 - First Grade Science/Social Emotional Overview
 - First Grade Arts Overview
- 